

Daimon Institute for the Highly Gifted

Daimon speaks: The Gifted Child and the Call to Become

What prompts the gifted child to work tirelessly to master a musical instrument, a mathematical theorem, the nuance of watercolor on clean canvas, the origins of a culture, codes in a complex program?

What is that thing that motivates the gifted child to debate (endlessly), to be moved to stillness by the language of poetry, then by the night sky spanning, the sands discreet patterns and the ocean's undisclosed store?

How does this child know a thing without tutelage, seek a thing with indeterminate courage, at times unbound and trembling, and at others steadfast and firm?

To what ineffable end does the gifted child move in ever widening circles; what wind carried missive informs the keening soul?

Daimon calls, daimon speaks; I am called to be and to become.

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